

**PENNSYLVANIA Credit Union Foundation**  
**FINANCIAL LITERACY PROJECT**  
**MONITORING**

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|-----------|--|---|
| <b>a.</b> | <i>Name of Credit Union/Organization</i> | <i>Members 1<sup>st</sup> FCU</i>           |
| <b>b.</b> | <i>Name &amp; Title of Contact</i>       | <b>Matt Bergman</b>                         |
| <b>c.</b> | <i>Contact's Telephone #</i>             | 520-2860 & 506-5433                         |
| <b>d.</b> | <i>Contact's Email Address</i>           | mattbergman14@gmail.com                     |
| <b>e.</b> | <i>Name of School Districts</i>          | Milton Hershey School                       |
| <b>f.</b> | <i>Monitoring of Components</i>          | <i>(January 16, 2013, to June 15, 2013)</i> |

*(Instructions: Take "Actuals" from Previous report. ADD "Actuals" from 1.16.13 to 6.15.13 to obtain "Total Actuals". SUBTRACT "Total Actuals" from "Plan to obtain "Difference".*

<b>1. <u>Classroom Education</u></b>	<b>Plan</b>	<b>Tot. Actual</b>	<b>Differ</b>
<b>a. # teachers</b>	<b>1</b>	<b>1</b>	
<b>b. # classes modules per year</b>	<b>12</b>	<b>40</b>	<b>+28</b>
• Accounting 1 (period 1) – 20 classes			
• Accounting 1 (period 7) – 20 classes			
<b>c. Duration of classes (hrs.)</b>	<b>1</b>	<b>1</b>	
<b>f. # students</b>	<b>40</b>	<b>40</b>	
<b>g. teacher pers. hrs.(axbxc)</b>	<b>12</b>	<b>40</b>	<b>+28</b>
<b>h. student pers. hrs.(cxfxcg)</b>	<b>480</b>	<b>1600</b>	<b>+1120</b>
<b>2. <u>LITERATURE/AUDIO VISUAL</u></b>			
<b>a. # booklets distributed</b>	<b>40</b>	<b>40</b>	
<b>b. # booklets used</b>	<b>40</b>	<b>40</b>	
<b>c # computers used</b>	<b>40</b>	<b>40</b>	

**3. REMARKS** *Provide a complete explanation for any surpluses or shortfalls in plan in the space provided below and any changes that will improve your plan*

*Students at the Milton Hershey School received a valuable educational experience in financial literacy within my Accounting courses. In the beginning of the school year, I had decided to start a program called "Money Mondays." Essentially it was a pilot program designed to make class more exciting and provide students with applicable financial literacy lessons. It quickly grew into a successful weekly tradition.*

*As part of the program, we were able to utilize a variety of technologies (provided by the foundation) to help solidify the concepts. Our iPads gave students the opportunity to interact with free applications designed to simulate and stimulate learning. I am looking at new ways to use our iPads for the next school year. We continued using Virtual Personal Finance software to provide students with valuable simulations. We have learned that each technology was essential to the success of the program!*

*I plan on continuing the program for the entire 2013-14 school year. I am exploring new ways to engage students in each lesson, as well as make financial literacy a necessary reality in their life.*